

## Instructions for Completion

This Excel workbook was developed to serve as a template for providing the data required by Implementing Regulation (IR) C-26 D "Student Admissions, Outcomes, and Other Data" in a clear and consistent format. There are five additional worksheets in this file, each composed of tables required for each of the outcomes in the IR. These tables have been copied directly from the most recent version of the IR, approved by the Commission on Accreditation in April 2016. **Deadline to post data: October 1**

To complete each table, simply enter the appropriate figures in each of the blank cells. Any table that includes percentages will have these figures automatically calculated based on the raw data that is entered. Once you complete all of your data entry, you can: export the tables as a PDF, save each separate table as an image, or have your web designers recreate them in the format that they require. It is critical that you keep the row and column labels exactly as they appear in these tables. Your program will be considered out of compliance with the IR if they are not consistent with this document.

Please note that some of the worksheets have conditional formatting. If you enter numbers that will cause the percentages in a table to exceed 100%, the appropriate cells will turn **red**. This indicates that the raw data you've entered is incorrect. Some cells also have data validation enabled, which may cause hover text to appear. Click into a different cell and this text will disappear.

More complete information on what to include in the tables is provided in the full text of the IR, found [here](#). Please review the IR and its requirements before utilizing this template. If you have any questions about the format or content of this IR, please feel free to contact the APA Office of Program Consultation and Accreditation at (202) 336-5979 or at [apaaccred@apa.org](mailto:apaaccred@apa.org).

Thank you for your continued support of accreditation!

## Student Admissions, Outcomes, and Other Data

### Time to Completion for all students entering the program

Outcome	2012-2013		2013-2014		2014-2015		2015-2016		2016-2017		2017-2018		2018-2019		2019-2020		2020-2021		2021-2022		Total	
	Total number of students with doctoral degree conferred on transcript	3		1		4		2		6		6		4		7		1		7		41
Mean number of years to complete the program	5.33		6		5.75		5		6.16		5.5		6		5.86		6		10.8		6.24	
Median number of years to complete the program	5		6		6		5		6		6		6		6		6		6		6	
Time to Degree Ranges	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
Students in less than 5 years	0	0	0	0	0	0	0	0	0	0	1	17	0	0	0	0	0	0	0	0	1	2
Students in 5 years	2	67	0	0	1	25	2	100	1	17	1	17	0	0	1	14	0	0	0	0	8	20
Students in 6 years	1	33	1	100	3	75	0	0	3	50	4	67	4	100	6	86	1	100	7	100	30	73
Students in 7 years	0	0	0	0	0	0	0	0	2	33	0	0	0	0	0	0	0	0	0	0	2	5
Students in more than 7 years	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0

Also, please describe or provide a link to program admissions policies that allow students to enter with credit for prior graduate work, and the expected implications for time to completion. Please indicate NA if not applicable:

Please see page 16 (Credit for prior graduate degree or coursework) of the document located at the link:  
<https://science.iupui.edu/psychology/doc/clinical-psychology-phd/guidelines.pdf>

## Program Costs

Description	2021-2022 1 <sup>st</sup> -year Cohort Cost
Tuition for full-time students (in-state)	8,928
Tuition for full-time students (out-of-state)	24,840
Tuition per credit hour for part-time students ( <i>if applicable enter amount; if not applicable enter "NA"</i> )	N/A
University/institution fees or costs	1,756.31
Additional estimated fees or costs to students (e.g. books, travel, etc.)	1,000.00

### Program Costs and Financial Support Supplemental Information

All students are admitted to the program with some form of financial support that includes coverage of 24 hours per academic year of tuition expenses. 12 hours per semester is the maximum credit load for students in this program. Support mechanisms include fellowships, research assistantships, and teaching assistantships.

The minimum package for students entering 2021-22 is a 5-year financial support package that includes an annual stipend, a tuition scholarship, and health insurance. The minimum stipend is \$19,000 for the 10 month academic year in return for a 20 hour per week commitment to research and/or teaching. Summer stipends may be available.

First year students supported as teaching assistants are asked to work 10 hours per week during the academic year helping faculty with class work and 10 hours helping their faculty mentor with research tasks. After the first year, teaching assistants are asked to work 20 hours per week. After the third year, students may be asked to teach classes as instructor of record.

The tuition scholarship covers the maximum remittable portion of 24 hours of credit each academic year. Students are responsible for approximately \$953.66 per semester in incidental fees including a general and a temporary repair and rehabilitation fee. A full list of course and program fees may be found at <https://ubur.sitehost.iu.edu>. Based on 2021-22 tuition rates, the tuition scholarship has an annual monetary value of approximately \$8,928 for Indiana residents or \$24,840 for non-residents. Since our inception in 1996, the Clinical Psychology program has been successful in providing continuous support to all PhD students who are in good standing in the program. Although this support is not guaranteed, we have every expectation that we will be able to provide this level of support in the future.

Detailed information regarding tuition and fees at IUPUI can be found at the following website: <https://studentcentral.iupui.edu/cost/tuition-fees/index.html>. Select 'School of Science' from the Program dropdown menu for Psychology Department rate.

**Internship Placement - Table 1**

Outcome	2011-2012		2012-2013		2013-2014		2014-2015		2015-2016		2016-2017		2017-2018		2018-2019		2019-2020		2020-2021	
	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
Students who obtained APA/CPA-accredited internships	4	100	0	0	4	100	2	100	7	100	6	100	4	100	7	100	3	100	7	100
Students who obtained APPIC member internships that were not APA/CPA-accredited (if applicable)	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Students who obtained other membership organization internships (e.g. CAPIC) that were not APA/CPA-accredited (if applicable)	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Students who obtained internships conforming to CDSPP guidelines that were not APA/CPA-accredited (if applicable)	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Students who obtained other internships that were not APA/CPA-accredited (if applicable)	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Students who obtained any internship	4	100	0	0	4	100	2	100	7	100	6	100	4	100	7	100	3	100	7	100
Students who sought or applied for internships including those who withdrew from the application process	4	-	0	0	4	-	2	-	7	-	6	-	4	-	7	-	3	-	7	-

**Internship Placement - Table 2**

Outcome	2011-2012		2012-2013		2013-2014		2014-2015		2015-2016		2016-2017		2017-2018		2018-2019		2019-2020		2020-2021		2021-2022	
	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
Students who sought or applied for internships including those who withdrew from the application process	4	-	0	-	4	-	2	-	7	-	6	-	4	-	7	-	3	-	7	-	7	-
Students who obtained paid internships	4	100	0	0	4	100	2	100	7	100	6	100	4	100	7	100	3	100	7	100	7	100
Students who obtained half-time internships* (if applicable)	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0

\* Cell should only include students who applied for internship and are included in applied cell count from "Internship Placement – Table 1"



## Licensure

Outcome	2011-2021
The total number of program graduates (doctoral degrees conferred on transcript) between 2 and 10 years ago	24
The number of these graduates (between 2 and 10 years ago) who became licensed psychologists in the past 10 years	14
Licensure percentage	58%

**Supplemental Information - Applicant/Admission Statistics**

	2011-2012	2012-2013	2013-2014	2014-2015	2015-2016	2016-2017	2017-2018	2018-2019	2019-2020	2020-2021	2021-2022
Number of applicants	65	68	77	101	123	93	112	110	123	96	106
Number offered admission	10	10	14	12	9	13	16	13	11	8	6
Number matriculated	7	6	5	10	4	7	7	6	4	7	6
Number of incoming students receiving an assistantship that includes a full waiver of tuition	7	6	5	10	4	7	7	6	7	4	6
<b>Scores for Admitted Students</b>											
GRE Verbal											
<b>Mean</b>	162	159	159	162	164	158	162	162	161	159	162
<b>Median</b>	162	160	159	163	165	160	161	162	162	159	164
<b>Percentile</b>	91	81	81	87	92	78	87	90	84	83	94
GRE Quantitative											
<b>Mean</b>	156	157	154	158	158	158	157	157	161	155	155
<b>Median</b>	154	156	152	159	158	157	157	158	160	154	159
<b>Percentile</b>	71	72	60	71	70	69	67	67	64	55	69
GRE Writing											
<b>Mean</b>	4.1	4.8	4.4	4.1	4.6	4.5	4.4	4.5	4.9	5	4.5
<b>Median</b>	4	4.8	4.5	4	4.8	4.5	4.5	4.5	5	5	4.5
<b>Percentile</b>	48	73	67	53	81	77	77	77	87	91	80
GRE Subject											
<b>Mean</b>	685	693	750	722	790	645	760	730	727	770	765
<b>Median</b>	720	710	750	730	790	645	750	730	740	770	765
<b>Percentile</b>	68	75	92	83	98	56	92	83	83	94	92
Undergraduate GPA Mean	3.76	3.63	3.5	3.77	3.5	3.75	3.74	3.6	3.62	3.82	3.7

Revised GRE started August 2011. All old GRE scores converted to new scale using concordance table provided by ETS.

[http://www.ets.org/s/gre/pdf/concordance\\_information.pdf](http://www.ets.org/s/gre/pdf/concordance_information.pdf)

2021-2022 - GRE Scores were optional due to COVID-19.