

Student Admissions, Outcomes, and Other Data

IR C-26 D

Time to Completion for all students entering the program

Outcome	Year in which Degrees were Conferred																					
	2007-2008		2008-2009		2009-2010		2010-2011		2011-2012		2012-2013		2013-2014		2014-2015		2015-2016		2016-2017		Total	
Total number of students with doctoral degree conferred on transcript	8		3		4		4		2		3		1		4		2		6		37	
Mean number of years to complete the program	6		6		5.25		5.25		4.5		5.33		6		5.76		5		6.16		5.525	
Median number of years to complete the program	6		6		5		5		4.5		5		6		6		5		6		5.5	
Time to Degree Ranges	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
Students in less than 5 years	0	0	0	0	0	0	1	25	1	50	0	0	0	0	0	0	0	0	0	0	2	5
Students in 5 years	3	38	0	0	3	75	2	50	1	50	2	67	0	0	1	25	2	100	1	17	15	41
Students in 6 years	2	25	3	100	1	25	0	0	0	0	1	33	1	100	3	75	0	0	3	50	14	38
Students in 7 years	3	38	0	0	0	0	1	25	0	0	0	0	0	0	0	0	0	0	1	17	5	14
Students in more than 7 years	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0

Also, please describe or provide a link to program admissions policies that allow students to enter with credit for prior graduate work, and the expected implications for time to completion. Please indicate NA if not applicable:

Program Costs

Description	2017-2018 1 st -year Cohort Cost
Tuition for full-time students (in-state)	8333.28
Tuition for full-time students (out-of-state)	22983.84
Tuition per credit hour for part-time students (<i>if applicable enter amount; if not applicable enter "NA"</i>)	NA
University/institution fees or costs	735
Additional estimated fees or costs to students (e.g. books, travel, etc.)	1000

Program Costs and Financial Support Supplemental Information

All students are admitted to the program with some form of financial support that includes coverage of 24 hours per academic year of tuition expenses. 12 hours per semester is the maximum credit load for students in this program. Support mechanisms include fellowships, research assistantships, and teaching assistantships.

The minimum package for students entering 2017-18 is a 5-year financial support package that includes an annual stipend, a tuition scholarship, and health insurance. The minimum stipend is \$16,500 for the 10 month academic year in return for a 20 hour per week commitment to research and/or teaching. Summer stipends may be available.

First year students supported as teaching assistants are asked to work 10 hours per week during the academic year helping faculty with class work and 10 hours helping their faculty mentor with research tasks. After the first year, teaching assistants are asked to work 20 hours per week. After the third year, students may be asked to teach classes as instructor of record.

The tuition scholarship covers the maximum remittable portion of 24 hours of credit each academic year. Students are responsible for approximately \$800.00 per semester in incidental fees including a general and a temporary repair and rehabilitation fee. A full list of course and program fees may be found [here](#). Based on 2017-18 tuition rates, the tuition scholarship has an annual monetary value of approximately \$8,333.28 for Indiana residents or \$22,983.84 for non-residents. Since our inception in 1996, the Clinical Psychology program has been successful in providing continuous support to all PhD students who are in good standing in the program. Although this support is not guaranteed, we have every expectation that we will be able to provide this level of support in the future.

Detailed information regarding tuition and fees at IUPUI can be found at the following website:

https://bursar.iupui.edu/apps/bandedcostestimator_2017.aspx. Select 'Science' from the Program dropdown menu for Psychology Department rat

Internship Placement - Table 1

Outcome	Year Applied for Internship																			
	2007-2008		2008-2009		2009-2010		2010-2011		2011-2012		2012-2013		2013-2014		2014-2015		2015-2016		2016-2017	
	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
Students who obtained APA/CPA-accredited internships	1	100	4	80	3	100	2	100	4	100	0	0	4	100	2	100	7	100	6	100
Students who obtained APPIC member internships that were not APA/CPA-accredited (<i>if applicable</i>)	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Students who obtained other membership organization internships (e.g. CAPIC) that were not APA/CPA-accredited (<i>if applicable</i>)	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Students who obtained internships conforming to CDSPP guidelines that were not APA/CPA-accredited (<i>if applicable</i>)	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Students who obtained other internships that were not APA/CPA-accredited (<i>if applicable</i>)	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Students who obtained any internship	1	100	4	80	3	100	2	100	4	100	0	0	4	100	2	100	7	100	6	100
Students who sought or applied for internships including those who withdrew from the application process	1	-	5	-	3	-	2	-	4	-	0	-	4	-	2	-	7	-	6	-

Internship Placement - Table 2

Outcome	Year Applied for Internship																			
	2007-2008		2008-2009		2009-2010		2010-2011		2011-2012		2012-2013		2013-2014		2014-2015		2015-2016		2016-2017	
	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
Students who sought or applied for internships including those who withdrew from the application process	1	-	5	-	3	-	2	-	4	-	0	-	4	-	2	-	7	-	6	-
Students who obtained paid internships	1	100	4	80	3	100	2	100	4	100	0	0	4	100	2	100	7	100	6	100
Students who obtained half-time internships* (<i>if applicable</i>)	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0

* Cell should only include students who applied for internship and are included in applied cell count from "Internship Placement – Table 1"

Attrition

Variable	Year of First Enrollment																			
	2007-2008		2008-2009		2009-2010		2010-2011		2011-2012		2012-2013		2013-2014		2014-2015		2015-2016		2016-2017	
	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
Students for whom this is the year of first enrollment (i.e. new students)	5	-	5	-	4	-	4	-	7	-	6	-	5	-	10	-	4	-	7	-
Students whose doctoral degrees were conferred on their transcripts	4	80	3	60	3	75	3	75	5	71	1	17	0	0	0	0	0	0	0	0
Students still enrolled in program	0	0	0	0	0	0	0	0	1	14	4	67	5	100	8	80	3	75	7	100
Students no longer enrolled for any reason other than conferral of doctoral degree	1	20	2	40	1	25	1	25	1	14	1	17	0	0	2	20	1	25	0	0

Licensure

Outcome	2007-2017
The total number of program graduates (doctoral degrees conferred on transcript) between 2 and 10 years ago	29
The number of these graduates (between 2 and 10 years ago) who became licensed psychologists in the past 10 years	24
Licensure percentage	83%

Licensure Supplemental Information

Of the students who graduated from 2007-15, 83% are licensed. However, many of our graduates are in research jobs where licensure is not required, so they do not apply for it. Of the students who graduated from 2007-15 who applied for licensure, 100% are licensed.

Supplemental Information – Applicant/Admission Statistics

Applicant/Admission Data								
	2009-10	2010-11	2011-12	2012-13	2013-14	2014-15	2015-16	2016-17
Number of Applicants	53	47	65	68	77	101	123	93
Number offered Admission	7	10	10	10	14	12	9	13
Number Matriculated	4	4	7	6	5	10	4	7
Number Currently in Program	20	20	24	28	26	33	31	35

Applicants Accepted for Admission								
	2009-10	2010-11	2011-12	2012-13	2013-14	2014-15	2015-16	2016-17
GRE Verbal (Mean)	160	163	162	159	159	161	164	158
GRE Quantitative (Mean)	153	151	156	156	154	158	158	158
GRE Subject (Mean)	710	720	685	693	750	725	790	645
Mean Undergraduate GPA	3.685	3.76	3.76	3.63	3.5	3.77	3.5	3.75

Revised GRE started August 2011. All old GRE scores converted to new scale using concordance table provided by ETS:

http://www.ets.org/s/gre/pdf/concordance_information.pdf.